Learning Intention: Use Primary and Secondary sources to examine evidence and form a point of view.

Key question: Were the Vikings a force for good or evil?

**Lesson outline.**

**Primary Sources**. A piece of evidence or information about an event that is created during the time the event was happening. Letters, laws, photographs, weapons are some examples.

**Secondary Sources**. Information about an event that was produced after the time being studied eg. Text book, historical movie, re-enactments.

**Point of view**. discuss how different people have different views of an event depending on their situation. Examples - a school yard fight reported differently depending on relationship with fighters, football match from different team supporter’s perspective…..

Activity: Materials. Students to write their name on top of sheet to be collected.

* Vikings - Evidence to suggest they were good or evil? One per student.
* Primary and Secondary sources evidence packs A -J.

Distribute evidence so that students can look at all evidence and complete the table sheet. They should put examples in the boxes ie source G – good Points - craftsmanship, carving, religious figures, seamanship, beautiful jewellery

**After reading each source and completing the table students are to answer the following in their workbooks. de**scribe one piece of evidence that supports a view that Viking men were:

1. Brutal pirates
2. Skilled fighter
3. Creative craftsmen
4. Frightening to look at
5. Having examined the evidence, now give your opinion of the key question.

Complete the following statement, justifying your point of view.

I believe that the Vikings were a force of good because…….

or

I believe that the Vikings were a force of evil because…

You must use evidence to support your conclusion. You can use other evidence from what you have learnt in class and with your research.

Minimum of two paragraphs.